













# SPOTlight: School Year 2022-2023

## KIPP Philadelphia Charter School

<b>School Code</b>	3370	<b>Principal Name</b>	Stephanie White
<b>Sector</b>	Charter	<b>Address</b>	3001 N 27th St
<b>Network</b>	Charters	<b>Phone</b>	215 227 1728
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Citywide
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	830
<b>Grades in Report</b>	K 8		
<b>Website</b>	kippphiladelphia.org/our schools/kipp philadelphia preparatory academy		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.6%	49.6%	+3.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	17.8%	25.3%	+7.5 %-pts 	45.6%	26.3%	-19.3 %-pts 
Grade 3 - 8 Reading	24.4%	23.8%	-0.6 %-pts 	30.9%	25.5%	-5.4 %-pts 
Grade 3 Math	11.1%	13.5%	+2.4 %-pts 	64.4%	49.0%	-15.4 %-pts 
Grade 3 - 8 Math	7.4%	5.1%	-2.3 %-pts 	71.4%	65.7%	-5.7 %-pts 
Grade 4 and 8 Science	33.5%	29.7%	-3.9 %-pts 	29.1%	35.5%	+6.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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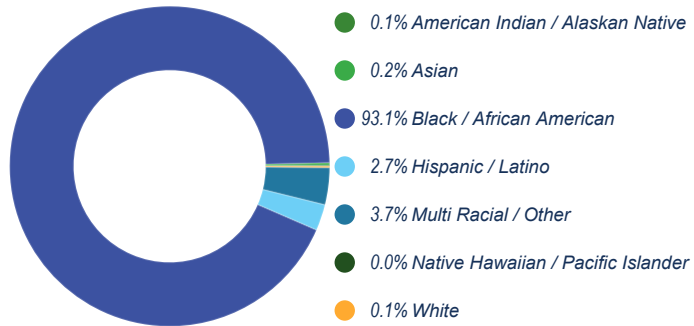
# KIPP Philadelphia Charter School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3370 Sector | Charter Network | Charters  
Principal Name | Stephanie White Address | 3001 N 27th St  
Phone | 215-227-1728

Website | [kippphiladelphia.org/our-schools/kipp-philadelphia-preparatory-academy](http://kippphiladelphia.org/our-schools/kipp-philadelphia-preparatory-academy) Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Citywide  
Receives HS Report | No Oct 1 Enrollment | 830

### Student Enrollment and Demographics



877

# of Students Served Over the Full Year

28.3%

% of Students with IEPs

0.2%

% of Students Identified as English Learners

88.2%

% of Students Identified as Economically Disadvantaged

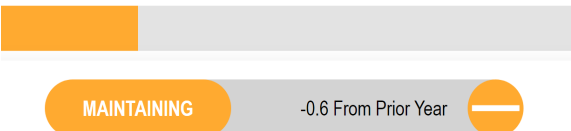
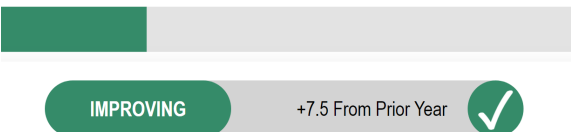
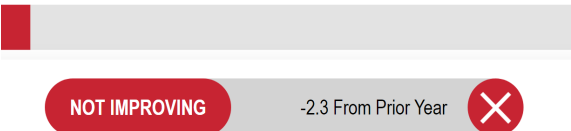
### Student Attendance

19.3%

% of Students Attending at Least 95% of Instructional Days

49.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	60.0%	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 13 Eligible Metrics 61.5%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 23.8%	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 25.3%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 5.1%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	16.7%	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3370 School Name | KIPP Philadelphia Charter School

### % of Students Attending 90%+ of Days

#### All Students

877 Students

Score: 49.6%



IMPROVING

+3.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

19.3%

90-95% of Instructional Days

30.3%

85-90% of Instructional Days

18.0%

80-85% of Instructional Days

13.2%

Less than 80% of Instructional Days

19.2%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

877 Students

Score: 90.1%



NOT IMPROVING

-7.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3370 School Name | KIPP Philadelphia Charter School

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3370 School Name | KIPP Philadelphia Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 121 out of 509 Students <b>Score: 23.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">-0.6 From Prior Year</div> <div style="font-size: 2em;">⊖</div> </div>	<b>All Students</b> 130 out of 509 Students <b>Score: 25.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28A745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-5.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Black / African American</b> 109 out of 481 Students <b>Score: 22.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="font-size: 2em;">⊖</div> </div>	<b>Black / African American</b> 126 out of 481 Students <b>Score: 26.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28A745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-4.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 13 out of 134 Students <b>Score: 9.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: right;">+0.7 From Prior Year</div> <div style="font-size: 2em;">⊖</div> </div>	<b>Students with IEPs</b> 64 out of 134 Students <b>Score: 47.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28A745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-4.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
<b>Economically Disadvantaged</b> 97 out of 429 Students <b>Score: 22.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: right;">-1.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	<b>Economically Disadvantaged</b> 113 out of 429 Students <b>Score: 26.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28A745; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: right;">-6.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3370 School Name | KIPP Philadelphia Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>24 out of 95 Students</i> <b>Score: 25.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+7.5 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>All Students</b> <i>25 out of 95 Students</i> <b>Score: 26.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-19.3 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745; margin-left: 10px;">✓</span> </div>
<b>Black / African American</b> <i>22 out of 87 Students</i> <b>Score: 25.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+7.6 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> <i>22 out of 87 Students</i> <b>Score: 25.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-20.6 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745; margin-left: 10px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>20 out of 83 Students</i> <b>Score: 24.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.4 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>24 out of 83 Students</i> <b>Score: 28.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-16.7 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745; margin-left: 10px;">✓</span> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3370 School Name | KIPP Philadelphia Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 26 out of 507 Students <b>Score: 5.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-2.3 From Prior Year</span> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>All Students</b> 333 out of 507 Students <b>Score: 65.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-5.7 From Prior Year</span> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> 25 out of 478 Students <b>Score: 5.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-1.6 From Prior Year</span> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Black / African American</b> 315 out of 478 Students <b>Score: 65.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-6.2 From Prior Year</span> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
<b>Students with IEPs</b> 3 out of 133 Students <b>Score: 2.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-1.1 From Prior Year</span> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Students with IEPs</b> 117 out of 133 Students <b>Score: 88.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+1.7 From Prior Year</span> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Economically Disadvantaged</b> 22 out of 428 Students <b>Score: 5.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-1.6 From Prior Year</span> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> 284 out of 428 Students <b>Score: 66.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-5.5 From Prior Year</span> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 50%; text-align: center; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3370 School Name | KIPP Philadelphia Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>13 out of 96 Students</i> <b>Score: 13.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.4 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>All Students</b> <i>47 out of 96 Students</i> <b>Score: 49.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-15.4 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Black / African American</b> <i>12 out of 88 Students</i> <b>Score: 13.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+3.0 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Black / African American</b> <i>44 out of 88 Students</i> <b>Score: 50.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-17.1 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>11 out of 84 Students</i> <b>Score: 13.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.2 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>44 out of 84 Students</i> <b>Score: 52.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-13.4 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>









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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3370 School Name | KIPP Philadelphia Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 51 out of 172 Students</p> <p><b>Score: 29.7%</b></p> <p>NOT IMPROVING -3.9 From Prior Year </p>	<p><b>All Students</b> 61 out of 172 Students</p> <p><b>Score: 35.5%</b></p> <p>NOT IMPROVING +6.4 From Prior Year </p>
<p><b>Black / African American</b> 47 out of 165 Students</p> <p><b>Score: 28.5%</b></p> <p>NOT IMPROVING -3.7 From Prior Year </p>	<p><b>Black / African American</b> 59 out of 165 Students</p> <p><b>Score: 35.8%</b></p> <p>NOT IMPROVING +5.4 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 7 out of 52 Students</p> <p><b>Score: 13.5%</b></p> <p>MAINTAINING +0.0 From Prior Year </p>	<p><b>Students with IEPs</b> 31 out of 52 Students</p> <p><b>Score: 59.6%</b></p> <p>NOT IMPROVING +17.3 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 43 out of 137 Students</p> <p><b>Score: 31.4%</b></p> <p>NOT IMPROVING -2.8 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 47 out of 137 Students</p> <p><b>Score: 34.3%</b></p> <p>NOT IMPROVING +4.1 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.